

# Tok

## School Report Card for 2010-2011 School Year

**School:** Tok **District:** Alaska Gateway School District  
**Grades:** K-12 **School Enrollment:** 193  
**Title I School?** Yes **Title I Program:** Targeted Assistance  
**Accreditation:** Yes

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	73.1	61.1	98
African American	NA	NA	NA
Alaska Native/American Indian	59.9	61.1	97.3
Asian/Pacific Islander	NA	NA	NA
Caucasian	84.7	74.1	98.7
Hispanic	100	100	100
Multi-Ethnic	NA	NA	NA
Economically Disadvantaged	67.9	55.3	98.3
Students with Disabilities**	24.1	27.3	87.5
Limited English Proficiency**	45.1	40.0	98.7

\* Assessment results reported for students enrolled in district for a full academic year (FAY).

\*\* Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
<b>Met AYP:</b> <u>No</u>		<b>AYP Level*:</b> <u>3</u>	<b>Years @ Level 5:</b> <u>[ # ]</u>
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 &amp; 5 must also develop corrective action and restructuring plans.</i>  <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 <sup>nd</sup> year not meeting AYP	
3	Improvement (I)	3 <sup>rd</sup> year not meeting AYP	
4	Corrective Action (CA)	4 <sup>th</sup> year not meeting AYP	
5	Restructuring (R)	5 <sup>th</sup> year not meeting AYP	

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<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
16	0	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%	<i>The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.</i>
Percentage of Classes NOT Taught by Highly Qualified Teachers	0	

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## School Report Card for 2010-2011 School Year

Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 85%</i>
ALL STUDENTS	91.6	92.3
Female		
Male		
African Americans		
Alaska Native/American Indian		
Asian/Pacific Islander		
Caucasian		
Hispanic		
Multi-Ethnic		
Economically Disadvantaged		
Students with Disabilities		
LEP Students		
Migrant students		

Grades KG-8 Retention Rate:	2.4%	Number of High School Graduates:	12
Percentage Diploma HSGQE Waiver:		Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	4.2%	Number of Grade 7-12 Dropouts:	4
Enrollment Change:	2.1%	Enrollment Change Due to Transfers:	15.4%
Students Survey Return Rate:	52.8%	Parents Survey Return Rate:	24.4%
Students Commenting:	65	Parents Commenting:	30
Average Volunteer Hours Per Week:		Community Members Commenting:	
Persistently Dangerous School:		School/Business Partnerships:	23

- The District Report Card and School Report Cards are available

from the school or district at: school or district offices

or on the district website at: agsd.us

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:

<http://www.eed.alaska.gov/tls/assessment/results.html>

- For AYP information for districts and schools, go to:

<http://www.eed.alaska.gov/tls/assessment/accountability.html>

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## School Report Card for 2010-2011 School Year

### All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	28.6	23.3	34.6	49.1	42.3	43.7	17.0	23.7	15.2	5.4	10.7	6.4	112	97	98	98%
Female	31.5	24.3	38.8	46.3	42.7	43.5	20.4	25.2	13.0	1.9	7.8	4.8	54	100	100	98%
Male	25.9	22.3	30.6	51.7	42.0	44.0	13.8	22.3	17.3	8.6	13.4	8.0	58	95	96	98%
African American	NA	50.0	19.0	NA	50.0	51.6	NA	0.0	20.6	NA	0	8.7	NA	NA	100	98%
Alaska Native/American Indian	13.2	8.9	14.1	50.9	40.7	42.7	26.4	33.3	28.4	9.4	17.1	14.8	53	96	98	97%
Asian/Pacific Islander	NA	0.0	24.3	NA	50.0	48.2	NA	50.0	20.6	NA	0.0	7.0	NA	NA	100	98%
Caucasian	43.1	44.2	46.9	46.6	43.0	41.8	8.6	10.5	8.4	1.7	2.3	2.9	58	98	97	98%
Hispanic	*	0.0	28.6	*	100.0	49.5	*	0.0	16.0	*	0.0	5.9	*	100	100	98%
Multi-Ethnic	NA	0.0	33.8	NA	100.0	47.0	NA	0.0	13.9	NA	0.0	5.3	NA	NA	100	98%
Economically Disadvantaged	24.1	20.2	21.1	49.4	39.9	46.6	20.5	27.0	22.3	6.0	12.9	10.1	83	97	98	98%
NOT Economically Disadvantaged	41.4	32.7	45.1	48.3	50.0	41.6	6.9	13.5	9.7	3.4	3.8	3.6	29	100	96	98%
Students with Disabilities	10.0	7.7	7.2	20.0	15.4	33.9	50.0	46.2	35.1	20.0	30.8	23.8	10	83	90	97%
Students WITHOUT Disabilities	30.4	25.4	38.7	52.0	46.0	45.2	13.7	20.6	12.2	3.9	7.9	3.8	102	99	99	98%
LEP Students	12.5	6.3	1.5	41.7	26.6	28.8	29.2	40.6	43.4	16.7	26.6	26.3	24	96	98	96%
NOT LEP Students	33.0	30.5	38.5	51.1	49.0	45.5	13.6	16.6	11.9	2.3	4.0	4.1	88	98	97	98%
Migrant students	17.4	8.2	19.8	34.8	24.6	45.4	39.1	42.6	23.9	8.7	24.6	10.9	23	96	98	98%
NOT Migrant students	31.5	29.2	34.6	52.8	49.4	43.6	11.2	16.2	14.6	4.5	5.2	6.1	89	98	97	98%

### All Students Tested Grades 3 – 10

WRITING	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	10.5	8.3	19.7	57.9	53.9	54.5	27.2	33.2	21.6	4.4	4.6	4.3	114	99	99	98%
Female	13.0	8.7	24.9	61.1	58.3	55.8	22.2	29.1	16.9	3.7	3.9	2.4	54	100	100	98%
Male	8.3	7.9	14.7	55.0	50.0	53.2	31.7	36.8	25.9	5.0	5.3	6.1	60	98	97	98%
African American	NA	50.0	12.6	NA	50.0	53.0	NA	0.0	28.8	NA	0.0	5.6	NA	NA	100	98%
Alaska Native/American Indian	1.9	2.4	7.0	53.7	45.2	44.7	37.0	46.0	38.6	7.4	6.5	9.7	54	98	99	97%
Asian/Pacific Islander	NA	0.0	16.5	NA	0.0	56.2	NA	100.0	23.3	NA	0.0	4.0	NA	NA	100	98%
Caucasian	18.6	16.1	26.2	61.0	66.7	58.2	18.6	14.9	13.4	1.7	2.3	2.1	59	100	98	98%
Hispanic	*	0.0	17.1	*	100.0	56.6	*	0.0	22.8	*	0.0	3.5	*	100	100	98%
Multi-Ethnic	NA	0.0	21.0	NA	100.0	54.6	NA	0.0	21.1	NA	0.0	3.3	NA	NA	100	98%
Economically Disadvantaged	3.5	4.8	11.6	58.8	50.9	51.3	31.8	38.2	30.5	5.9	6.1	6.6	85	99	99	98%
NOT Economically Disadvantaged	31.0	19.2	26.0	55.2	63.5	57.0	13.8	17.3	14.6	0.0	0.0	2.5	29	100	96	98%
Students with Disabilities	0.0	0.0	4.1	18.2	22.2	33.3	72.7	74.1	47.1	9.1	3.7	15.5	11	92	93	98%
Students WITHOUT Disabilities	11.7	9.5	22.0	62.1	58.4	57.7	22.3	27.4	17.7	3.9	4.7	2.6	103	100	99	98%
LEP Students	0.0	0.0	1.1	36.0	30.8	28.0	52.0	58.5	55.3	12.0	10.8	15.5	25	100	100	96%
NOT LEP Students	13.5	11.8	21.8	64.0	63.8	57.6	20.2	22.4	17.6	2.2	2.0	3.0	89	99	98	98%
Migrant students	4.2	3.2	9.9	37.5	29.0	50.8	45.8	59.7	32.2	12.5	8.1	7.1	24	100	100	98%
NOT Migrant students	12.2	10.3	20.4	63.3	63.9	54.7	22.2	22.6	20.8	2.2	4.6	4.3	90	99	98	98%

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## School Report Card for 2010-2011 School Year

### All Students Tested Grades 3 – 10

<b>MATHEMATICS</b>	<b>Advanced</b>			<b>Proficient</b>			<b>Below</b>			<b>Far Below</b>			<b>Total Tested</b>	<b>Percent Tested</b>		
<b>Student Subgroup</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>School</b>	<b>District</b>	<b>State</b>
<b>ALL STUDENTS</b>	19.5	15.9	<b>31.4</b>	<b>41.6</b>	38.3	<b>37.3</b>	18.6	22.4	<b>16.4</b>	<b>20.4</b>	23.4	<b>14.9</b>	113	98	97	<b>98%</b>
Female	14.8	12.6	31.8	46.3	40.8	38.2	18.5	19.4	16.5	20.4	27.2	13.5	54	100	100	<b>98%</b>
Male	23.7	18.9	31.1	37.3	36.0	36.4	18.6	25.2	16.2	20.3	19.8	16.2	59	97	95	<b>98%</b>
African American	NA	50.0	17.9	NA	50.0	36.1	NA	0.0	21.0	NA	0.0	24.9	NA	NA	100	<b>98%</b>
Alaska Native/American Indian	9.3	7.4	15.1	37.0	32.0	34.5	24.1	27.0	22.7	29.6	33.6	27.7	54	98	98	<b>97%</b>
Asian/Pacific Islander	NA	0.0	29.5	NA	0.0	37.6	NA	100.0	17.5	NA	0.0	15.4	NA	NA	100	<b>99%</b>
Caucasian	29.3	27.9	40.2	44.8	46.5	38.3	13.8	15.1	12.9	12.1	10.5	8.5	58	98	97	<b>98%</b>
Hispanic	*	0.0	26.6	*	100.0	38.5	*	0.0	18.1	*	0.0	16.8	*	100	100	<b>98%</b>
Multi-Ethnic	NA	0.0	31.8	NA	100.0	37.8	NA	0.0	16.8	NA	0.0	13.6	NA	NA	100	<b>98%</b>
Economically Disadvantaged	14.1	11.6	20.5	41.2	36.0	37.1	20.0	23.8	20.5	24.7	28.7	21.9	85	99	99	<b>98%</b>
NOT Economically Disadvantaged	35.7	30.0	39.9	42.9	46.0	37.5	14.3	18.0	13.2	7.1	6.0	9.4	28	97	93	<b>98%</b>
Students with Disabilities	0.0	0.0	8.1	27.3	23.1	24.5	27.3	38.5	24.0	45.5	38.5	43.4	11	92	90	<b>97%</b>
Students WITHOUT Disabilities	21.6	18.1	35.0	43.1	40.4	39.2	17.6	20.2	15.2	17.6	21.3	10.6	102	99	98	<b>98%</b>
LEP Students	8.0	3.2	3.9	32.0	23.8	24.6	20.0	25.4	26.8	40.0	47.6	44.7	25	100	97	<b>97%</b>
NOT LEP Students	22.7	21.2	34.7	44.3	44.4	38.8	18.2	21.2	15.2	14.8	13.2	11.3	88	98	97	<b>98%</b>
Migrant students	12.5	6.6	21.4	25.0	21.3	36.9	25.0	27.9	19.9	37.5	44.3	21.8	24	100	98	<b>98%</b>
NOT Migrant students	21.3	19.6	32.2	46.1	45.1	37.3	16.9	20.3	16.1	15.7	15.0	14.4	89	98	97	<b>98%</b>

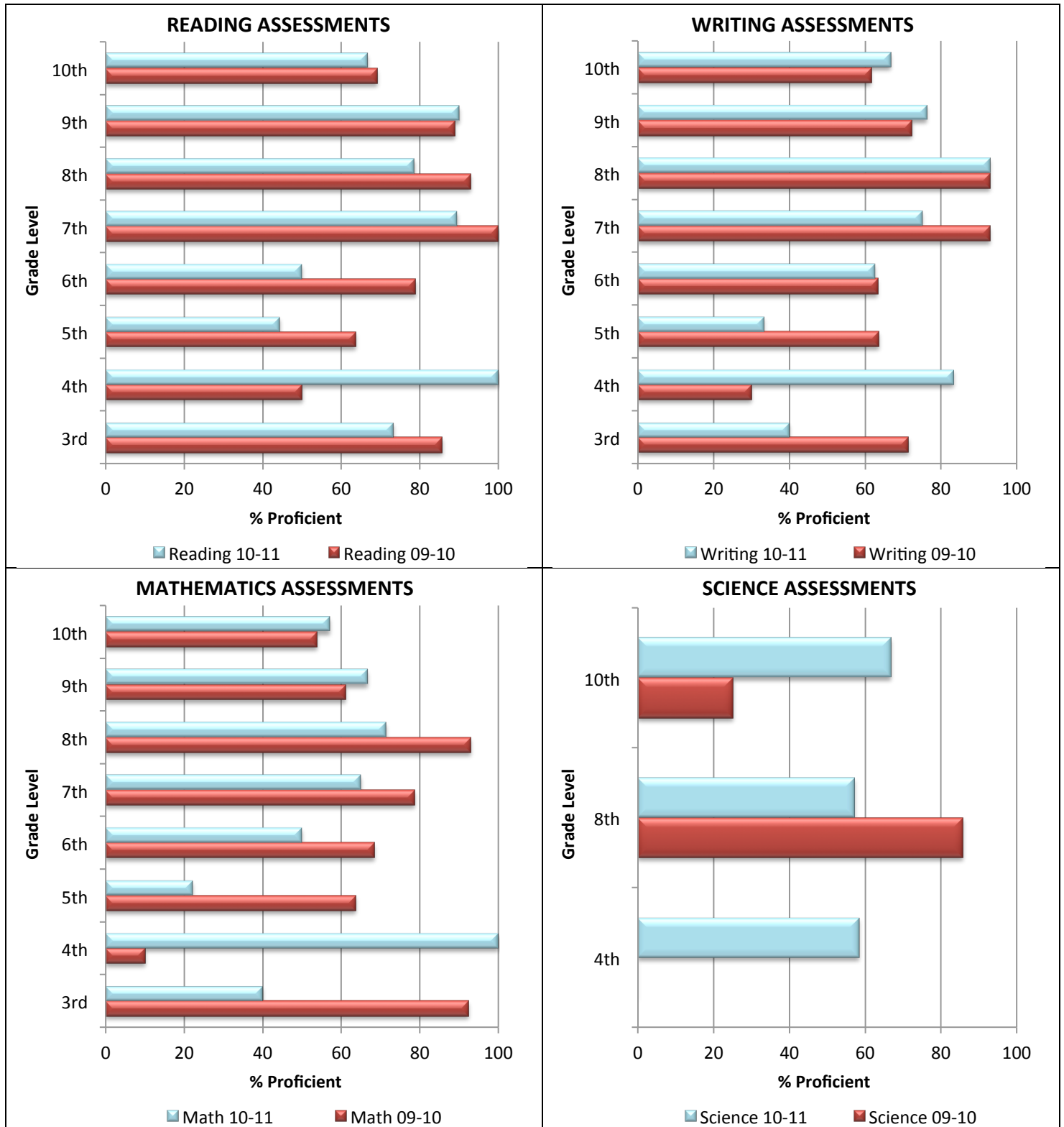
### All Students Tested Grades 4, 8, & 10

<b>SCIENCE</b>	<b>Advanced</b>			<b>Proficient</b>			<b>Below</b>			<b>Far Below</b>			<b>Total Tested</b>	<b>Percent Tested</b>		
<b>Student Subgroup</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>School</b>	<b>District</b>	<b>State</b>
<b>ALL STUDENTS</b>	12.8	<b>13.3</b>	26.4	35.9	25.3	30.1	30.8	30.7	24.0	20.5	30.7	19.5	39	95	<b>90</b>	<b>95%</b>
Female	9.1	10.5	24.0	27.3	23.7	30.7	31.8	31.6	25.6	31.8	34.2	19.7	22	100	97	<b>95%</b>
Male	17.6	16.2	28.7	47.1	27.0	29.5	29.4	29.7	22.4	5.9	27.0	19.3	17	89	84	<b>95%</b>
African American	NA	0.0	9.8	NA	0.0	26.7	NA	100.0	32.6	NA	0.0	30.8	NA	NA	100	<b>94%</b>
Alaska Native/American Indian	0.0	5.3	9.8	23.1	13.2	21.1	53.8	36.8	29.7	23.1	44.7	39.5	13	93	88	<b>94%</b>
Asian/Pacific Islander	NA	NA	16.9	NA	NA	26.7	NA	NA	29.3	NA	NA	27.1	NA	NA	NA	<b>97%</b>
Caucasian	20.0	22.9	37.1	40.0	37.1	34.3	20.0	22.9	19.1	20.0	17.1	9.5	25	96	92	<b>94%</b>
Hispanic	*	0.0	18.9	*	100.0	31.1	*	0.0	28.4	*	0.0	21.6	*	100	100	<b>96%</b>
Multi-Ethnic	NA	NA	24.5	NA	NA	31.7	NA	NA	28.3	NA	NA	15.6	NA	NA	NA	<b>95%</b>
Economically Disadvantaged	12.9	11.7	14.3	35.5	25.0	25.1	29.0	26.7	30.2	22.6	36.7	30.3	31	94	94	<b>94%</b>
NOT Economically Disadvantaged	12.5	20.0	35.4	37.5	26.7	33.8	37.5	46.7	19.4	12.5	6.7	11.5	8	100	79	<b>95%</b>
Students with Disabilities	*	0.0	7.0	*	0.0	17.7	*	14.3	28.1	*	85.7	47.2	*	50	70	<b>94%</b>
Students WITHOUT Disabilities	13.2	14.7	29.1	36.8	27.9	31.8	31.6	32.4	23.4	18.4	25.0	15.6	38	97	93	<b>95%</b>
LEP Students	10.0	3.6	1.2	40.0	21.4	7.0	30.0	28.6	27.3	20.0	46.4	64.5	10	100	93	<b>95%</b>
NOT LEP Students	13.8	19.1	29.5	34.5	27.7	32.9	31.0	31.9	23.6	20.7	21.3	14.1	29	94	89	<b>95%</b>
Migrant students	10.0	4.3	14.0	10.0	8.7	23.9	50.0	26.1	30.1	30.0	60.9	32.0	10	100	100	<b>95%</b>
NOT Migrant students	13.8	17.3	27.3	44.8	32.7	30.5	24.1	32.7	23.5	17.2	17.3	18.6	29	94	87	<b>95%</b>

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## School Report Card for 2010-2011 School Year


### Two-Year Trend for District Students Scoring Proficient or Above by Grade Level




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## School Report Card for 2010-2011 School Year


### FALL 2010 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
11												
12												
All Grades												


### SPRING 2011 HSGQE

 Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	*	78.6	*	21.4	*	66.7	*	33.3	*	64.3	*	35.7
11												
12												
All Grades	14											


### Terra Nova - Reading

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	*	0	*	10	*	30	*	60	
7	*	4.8	*	51.7	*	19.0	*	19.0	
All Grades	31								

### Terra Nova - Language

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	*	10.0	*	10.0	*	30.0	*	50.0	
7	*	14.3	*	38.1	*	38.1	*	9.5	
All Grades	31	12.2		24.1		34.1		29.8	

### Terra Nova - Mathematics

 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	*	10.0	*	0	*	20.0	*	70.0	
7	*	14.3	*	38.1	*	33.3	*	14.3	
All Grades	31								